

ABSTRAK

KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI SEKOLAH DASAR NEGERI SE-KECAMATAN TEGALREJO KOTA YOGYAKARTA

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Penelitian ini dilatarbelakangi dengan belum adanya pengimplementasian ekstrakurikuler sains di sekolah dasar negeri se-kecamatan Tegalrejo Kota Yogyakarta. Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan kendala implementasi ekstrakurikuler sains di sekolah dasar negeri se-Kecamatan Tegalrejo Kota Yogyakarta.

Jenis penelitian ini adalah penelitian kualitatif deskriptif. Subjek penelitian ini adalah seluruh kepala sekolah SD Negeri di Kecamatan Tegalrejo Kota Yogyakarta. Teknik pengumpulan data menggunakan kuesioner, wawancara, dan studi dokumenter. Instrumen yang digunakan adalah kuesioner, pedoman wawancara, dan daftar cek. Objek dalam penelitian ini adalah kendala implementasi ekstrakurikuler sains.

Hasil dari penelitian ini menunjukkan bahwa terdapat kendala dalam mengimplementasikan ekstrakurikuler sains di sekolah dasar negeri se-Kecamatan Tegalrejo Kota Yogyakarta. Kendala manajerial yang tertinggi pada aspek sarana prasarana yaitu terkendala penyediaan alat diperoleh persentase rata-rata 81,8%. Sedangkan yang terendah pada aspek pemahaman makna, aspek eksternal terkendala perizinan, dan aspek bentuk kegiatan masing-masing diperoleh persentase rata-rata 18,1%. Selain itu, kendala teknis yang tertinggi pada aspek dana diperoleh persentase rata-rata 81,8%. Sedangkan yang terendah pada aspek sumber daya manusia terkendala pemenuhan potensi siswa dalam bidang sains, dan aspek manajemen sekolah masing-masing diperoleh persentase rata-rata 36,3%.

Kata Kunci: Kendala, implementasi, ekstrakurikuler sains

ABSTRACT

CONSTRAINTS ON THE IMPLEMENTATION OF EXTRACURRICULAR SCIENCE IN PUBLIC ELEMENTARY SCHOOLS IN TEGALREJO SUB-DISTRICT, YOGYAKARTA CITY

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This research was motivated by the absence of extracurricular science implementation in public elementary schools in Tegalrejo sub-district, Yogyakarta City. This study aims to determine and describe the obstacles to the implementation of extracurricular science in public elementary schools in Tegalrejo District, Yogyakarta City.

This type of research is descriptive qualitative research. The subjects of this study were all principals of public elementary schools in Tegalrejo District, Yogyakarta City. Data collection techniques using questionnaires, interviews, and documentary studies. The instruments used are questionnaires, interview guidelines, and checklists. The object in this study is the constraints of extracurricular implementation of science.

The results of this study show that there are obstacles in implementing extracurricular science in public elementary schools in Tegalrejo District, Yogyakarta City. The highest managerial constraints in the aspect of infrastructure facilities, namely the constraints of providing tools, obtained an average percentage of 81.8%. While the lowest in the aspect of understanding meaning, the external aspect is constrained by licensing, and the aspect of the form of activity each obtained an average percentage of 18.1%. In addition, the highest technical constraints on the fund aspect obtained an average percentage of 81.8%. While the lowest in the aspect of human resources is constrained by the fulfillment of student potential in the field of science, and the aspect of school management each obtained an average percentage of 36.3%.

Keywords: *Constraints, implementation, extracurricular science*